



## Hartford Headlines 32

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 23rd May 2025

### Headteacher Highlights...



- A quick half term with lots going on across both schools...
- We have had our **Ofsted Section 8 Inspection** in the Junior School, we await the report...
- Lots of **trips out and visitors** in **both schools**...Woodgreen, Hartford All Saints Church, Cambridge Mosque, Samba drums and dancing alongside weekly swimming to list a few!

- **Thank you** to PATHS for organising the Summer Term disco - the children had a good time! All profit will be used towards the little extras for the children next half term, these include the Olympic Gym visits.
- **Thank you** to everyone who participated in 'Walk to School Week'.

## Attendance Matters...

Attendance between 02/09/2024 – 23/05/2025

Class	Attendance	Class	Attendance
1	91.02	BEECH	96.98
2	91.15	CHESTNUT	94.37
3	92.71	HOLLY	91.85
4	91.58	WILLOW	96.04
5	94.92	ASH	95.96
6	94.62	OAK	96.07
Pre School	91.57	PINE	94.87
<b>Whole School</b>	<b>92.79</b>	<b>SYCAMORE</b>	<b>96.82</b>
		<b>Whole School</b>	<b>95.36</b>

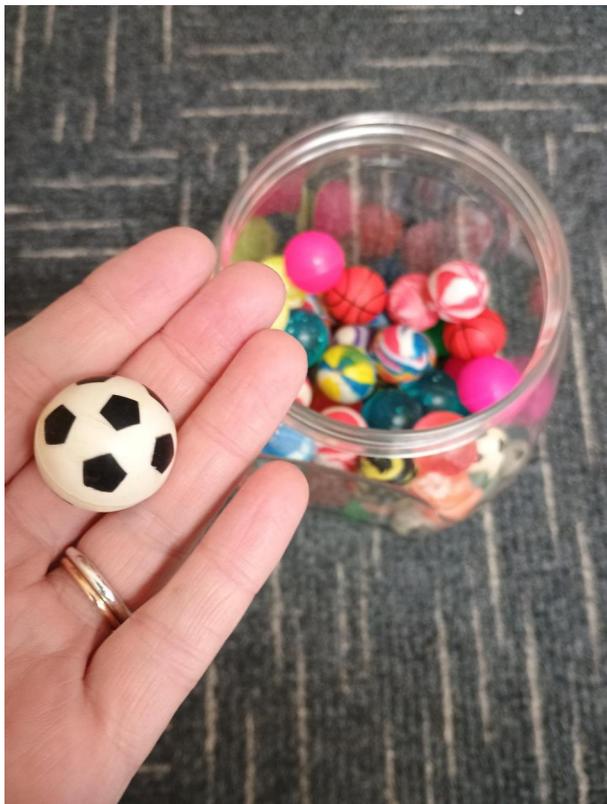
Number of late children this week

Class	Late before 9.15am	Late after 9.15am	Class	Late before 9.15am	Late after 9.15am
1	6	0	BEECH	1	1
2	2	0	CHESTNUT	2	0
3	8	0	HOLLY	9	1
4	1	2	WILLOW	1	0
5	2	0	ASH	3	0
6	1	0	OAK	0	0
Pre School	0	0	PINE	0	1
			SYCAMORE	0	0

I hope the children who swapped their 2 stamps for attending school for 10 consecutive days, are happy with their prizes.



*1 - 2 stamps - but lots of different ones to collect*



*2 - 2 stamps- but lots of different ones to collect*

## Golden Welly Award...



Our **winners** for this week are...

In the **Infant School** - **Max** [Class5]

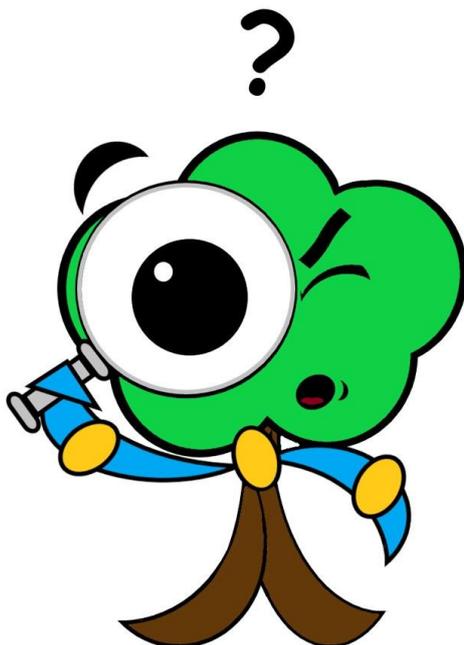
In the **Junior School** - **Paula** [Pine] **Well done to the children for showing us how to play well.**

## OPAL Opportunities...



We are looking to replenish stocks. We welcome any **small** or **large wheeled items...** pushchairs, buggies, wheel chairs, scooters, suitcases, trikes, bikes etc...**THANK YOU in advance.**

## Classroom Curiosity...



### Preschool

**This week**, we have been exploring ice and how to make the ice blocks melt to free the frozen objects inside. We also enjoyed playing a cupcake game, we had to recognise and match numerals to fill our cake stand. We also practised our puzzle solving skills.

**After half term**, we will begin reading, 'The Very Hungry Caterpillar' and also look at the book 'Jasper's Beanstalk' to support our understanding of growing our own beans. **Please keep on talking with your child. We recommend lots of verbalising their play, which will help the children with their speech and language skills.** E.g. 'I see you are playing in the sand making a huge sandcastle', 'You are bouncing the ball hard...', 'Great work pushing the green train through the tunnel' etc.

### Year R

**This week**, we have been designers, planning and beginning to make our very own Brazilian animal, bird or insect masks! We have been cutting, sticking, tearing and gluing carefully selected materials and looking carefully at photographs of our chosen creature to help us get it just right! We have been writing sentences in literacy to create a poster for Mr Bear who

went missing and are beginning to learn about beginning a sentence with a capital letter and ending with a full stop. In maths we have been playing number track games.

**After half term**, we are looking forward to our trip to Shuttleworth on Wednesday 4th June. We will also be sharing our new book 'The Three Little Pigs' and retelling it using props and puppets. **There is no set homework challenge for the half term break, but, as always, we would encourage the children to share their real and Bug Club reading books as much as possible. Reading, writing and counting are good activities to continue to work on and we would love to see some posts of you out and about enjoying some fresh air and exercise in the holiday!**

## Year 1

**This week**, we enjoyed visiting All Saints Church and finding out about its different features. We wrote interesting leaflets all about Brazil and worked hard to use the conjunction 'and' in our sentences. **After half term**, we are looking forward to our trip to Shuttleworth. In Science we will be learning about evergreen and deciduous trees and recapping what we already know about plants. **Please keep on reading, especially using phonic arms to decode unknown words ready for the Phonic Screening Check in June.**

## Year 2

**This week**, we completed a non-chronological report, comparing the geographical features of Huntingdon and Aiuruoca, Brazil. In maths we learnt how to find fractions of amounts, e.g. three-quarters of 12. The children did an excellent job at making their winding mechanisms.

**After half term**, we will be looking at our new text 'Lila and the Secret of the Rain', predicting what will happen and analysing Lila's character. In maths we will recap 2D and 3D shapes and find ways to sort them. After visiting the Shuttleworth Museum, we will explore the history of flight and the first ever machine aeroplane. **Please keep on reading, especially asking questions about what has been read to support the children's comprehension skills.**

## Year 3

**This week**, we have enjoyed exploring how shadows are formed in science. We carried out an experiment throughout the day on the playground, thinking about how the shadow changes as the sun moves and recorded our observations each time. In maths we have been exploring unit fractions and thought about the fraction vocabulary numerator and denominator. **After half term**, we are looking forward to reading our new class text 'The Nothing to See Here Hotel' in English and in maths we will be continuing our work on fractions. We look forward to seeing Year 3 after the half term break! **Please keep on**

reading, especially using the skills of inference when answering questions about why things have happened in a story.

## Year 4

**This week**, we started a 'time' unit in maths, looking at 'minutes to' and 'minutes past' an hour. In history we learned about the Anglo-Saxon's and Viking's justice systems, comparing them to our current systems. **After half term**, we will be studying the digestive system, as well as learning about food chains. **Please keep on practising the multiplication skills on Times Table Rockstars, ready for the Multiplication Tables Check in June.**

## Year 5

**This week**, we have been learning about the creation story of different religions. We have had great in-depth discussions about how **we** think the world was created – and why!

**After half term**, we will be continuing our work on fractions in maths. We will be continuing to read '*Who Let the Gods Out?*' in English. In PE (which is back to the usual days of Monday and Thursday), we will be improving our athletic skills and cricket. **Please keep on practising reading and working on skills of fluency especially prosody (reading with expression – with the appropriate rhythm, tone, pitch, pauses, and stresses for the text).**

## Year 6

**This week**, we have been doing various maths investigations in maths which require a systematic approach to finding solutions. In English, we have continued to focus on a descriptive writing skills and in PE we enjoyed our last football session, culminating in a long-awaited match! **After half term**, we look forward to the first of many transition events with St Peter's School (all children can participate regardless of what secondary school they will go to) and **swimming in PE** (on a Wednesday). **Have a well earned rest! Although practising writing skills (direct speech, atmospheric language, fronted adverbials with a comma etc) will help for our next challenge in English towards the SATs.**

## Diary Dates 23.5.2025

Diary Dates			
Multiplication Check	Year 4	Wk beg: Monday 2 <sup>nd</sup> June	Our <b>Year 4 children</b> participate in the statutory <sup>[1]</sup> <b>Multiplication Tables</b> <sup>[2]</sup> <b>Check</b> <sup>[4]</sup> <sup>[5]</sup>
Shuttleworth Trip	Year 1 & Year 2	Tuesday 3 <sup>rd</sup> June	As part of our learning on 'WW2' and 'flight' the children can explore the hangers with a free bus ride, have fun in the play park and enjoy the Swiss Gardens.
	Year R	Wednesday 4 <sup>th</sup> June	
New to Y1 Workshop	Year R	Wednesday 25 <sup>th</sup> June	All our children in <b>Year R</b> [classes 1 & 2] will visit their new Year 1 classrooms for a short time, we are inviting all parents/carers to pop in at 8.45am for refreshments and find out more about life in Year 1 and then see the classrooms with their children.
Swimming	Year 6	Wednesday 3 <sup>rd</sup> June - 9 <sup>th</sup> July	<b>Year 6</b> will be swimming at <b>One Leisure Pool</b> from <b>1.30pm-2.30pm</b> for <b>6 weeks</b> . Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. These are 'top up' sessions, if your child can swim, they will stay back at school for other PE lessons.
Phonics Screening Check	Y1 & some Y2	Wk beg: Monday 9 <sup>th</sup> June	Our <b>Year 1 and some Year 2 children</b> will participate in the statutory <b>Phonics Screening Check</b> <sup>[6]</sup> <sup>[7]</sup>
Empathy Day	All schools	Thursday 12 <sup>th</sup> June	Our Annual <b>Empathy Day</b> <sup>[8]</sup> will return with a day of activities to support everyone to feel happy and safe in school. <sup>[9]</sup>
Stay & Play	New to YR 2025	Friday 13 <sup>th</sup> June	Our first Stay & Play of the Season for all new YR 2025 children
Changeover Day	All schools	Wednesday 9 <sup>th</sup> July	We invite our new YR children to explore the Reception classrooms whilst the rest of the school 'jump up' to their new classes across both schools.
Gulliver's Trip	Year 6	Thursday 10 <sup>th</sup> July	Our annual end of Primary School treat for good behaviours. School will <b>not</b> invite children on this trip with behaviours that put others and themselves at risk.
Healthy Week	All schools	Wk beg Monday 14 <sup>th</sup> July	A fun packed week of activities including Olympic Gym visits and <b>Sports Day</b> [date TBC]
St Peter's School	Year 6	Thursday 17 <sup>th</sup> & Friday 18 <sup>th</sup> July	Our <b>Year 6</b> children who will be transferring to St Peter's School will be spending both days exploring their new school.
Y2 Leavers Assembly	Year 2	Monday 21 <sup>st</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Infant School.
Summer Fete	All schools	Monday 21 <sup>st</sup> July	From 1.00pm, pay for your child's ticket on Parent Pay [£3.00 per child], bring a picnic blanket and hang around using the field until 5.00pm. [T & C apply- which will be shared later ]
Y6 Leavers Assembly	Year 6	Tuesday 22 <sup>nd</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Junior School.
Last day of term	All schools	Tuesday 22 <sup>nd</sup> July	<b>School will close</b> for the Summer Break. <b>No Treehouse Club</b> for this evening.

3 - [1] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [2]  
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [3]  
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [4]  
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [5]  
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [6]  
<https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version> [7] [https://www.gov.uk/government/publications/phonics-screening-check-2024-information-for-parents-text-only-version](https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version) [8]  
<https://empathylab.uk/empathy-day/> [9] <https://empathylab.uk/empathy-day/>

Coming up...

HARTFORD INFANT AND PRESCHOOL & HARTFORD JUNIOR SCHOOL



A central yellow circle contains a sign with two figures walking and the word 'PATHS' in a green arrow. Below it, the text 'SUMMER FAIR MONDAY 21st July' is written in white and green. Surrounding the circle are four green callouts: 'Stalls available' (top left), '1.00pm - 4.00pm' (top right), 'Help needed' (bottom left), and 'Contact School for more info' (bottom right) with an arrow pointing to a QR code.

Stalls available

1.00pm - 4.00pm

Help needed

Contact School for more info

